**HANDOUT 1:**

**Remember:** Your task is to **actively** listen to your friend and understand what they mean. Let them speak for 2 minutes or so – at least 7 to 10 sentences. **If they stop short, encourage them to come up with more.**

**Read aloud to your friend:** Describe 2 snacks you enjoy having and then describe them to me one after the other – what they’re like and how you would advertise for them on say a TV commercial. You need to speak for at least 2 minutes about it, no wrong ways about doing this – just roll with it!

// Your friend can respond now

**HANDOUT 2:**

**Remember:** Your task is to **actively** listen to your friend and understand what they mean. Let them speak for 2 minutes or so – at least 7 to 10 sentences. **If they stop short, encourage them to come up with more.**

In this next task, you are going to talk about how today’s society views some social groups in terms of their warmth. By warmth we mean how trustworthy and friendly a group is considered by society. Do you have any questions so far? // Ask the researcher to help with any questions

Now when you respond to each of these, consider how society views these groups. You can think of anecdotal examples or anything else that helps you make your argument. Happy to repeat this for you as often as you’d need me to.

// Ask the researcher to give you group names one after the other. **For each group**, **say the name of the group** to your friend and **remind them** of the question:

As society views this group, how are people in this group seen in terms of warmth?

**HANDOUT 3:**

**Remember:** Your task is to **actively** listen to your friend and understand what they mean. Let them speak for 2 minutes or so – at least 7 to 10 sentences. **If they stop short, encourage them to come up with more.**

In this next task, you are going to talk about how today’s society views some social groups in terms of their competence. By competence we mean how capable and confident a group is considered by society. Do you have any questions so far? // Ask the researcher to help with any questions

Now when you respond to each of these, consider how society views these groups. You can think of anecdotal examples or anything else that helps you make your argument. Happy to repeat this for you as often as you’d need me to.

// Ask the researcher to give you group names one after the other. **For each group**, **say the name of the group** to your friend and **remind them** of the question:

As society views this group, how are people in this group seen in terms of competence?